



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Radhakrishna Institute of
Technology and Engineering

- Name of the Head of the institution Prof. (Dr.) Abdul Kalam
- Designation Principal
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 8895199998/9583263600
- Mobile no 7679817439/9777664689
- Registered e-mail riteodisha@gmail.com
- Alternate e-mail principal@riteindia.edu.in
- Address PLOT NO-1, IDCO INDUSTRIAL ESTATE, BARUNEI, KHURDA
- City/Town BHUBANESWAR
- State/UT ODISHA
- Pin Code 752057

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Urban

- Financial Status **Self-financing**
- Name of the Affiliating University **BIJU PATNAIK UNIVERSITY OF TECHNOLOGY (BPUT), ODISHA**
- Name of the IQAC Coordinator **Dr. Chandrabhanu Malla**
- Phone No. **9861850458**
- Alternate phone No. **8328977133**
- Mobile **9861850458**
- IQAC e-mail address **iqac.rite@gmail.com**
- Alternate Email address **principal@riteindia.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://www.riteindia.edu.in/index.php>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.riteindia.edu.in/index.php>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.53	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC **15/02/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Academic Calendar for the session was more holistic in approach and its successful implementation was monitored by IQAC. • Many activities were organized by IQAC under Corporate Outreach Programs initiated to bridge the skill gap. • Institutional Social Responsibility activities were given due importance. • Academic monitoring was ensured through systematic check points. • More Faculty Development Programs, workshops, seminars and webinars were organized/sponsored to participate for ensuring quality in higher education and creating awareness to bridge the gap between traditional pedagogy and twenty first century learner.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic Calendar (Holistically designed)	The Academic Calendar for the session 2021-22 was more elaborate and was successfully executed.
Close monitoring of academic activities were ensured through systematic check points	All courses follow a lesson plan and all teachers prepare course file for their respective subjects each semester.
Faculty Development Programs/Workshops/Seminars/Training sessions were organized to ensure the continuous learning for teachers.	Faculty Development Programs/Workshops/Seminars/Training sessions were organized at regular intervals during the session for the benefit of the faculty members.
Institutional Social Responsibility activities were given due importance	Many activities were organized during the session.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body of JRG Educational Trust	01/12/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Radhakrishna Institute of Technology and Engineering
• Name of the Head of the institution	Prof. (Dr.) Abdul Kalam
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8895199998/9583263600
• Mobile no	7679817439/9777664689
• Registered e-mail	riteodisha@gmail.com
• Alternate e-mail	principal@riteindia.edu.in
• Address	PLOT NO-1, IDCO INDUSTRIAL ESTATE, BARUNEI, KHURDA
• City/Town	BHUBANESWAR
• State/UT	ODISHA
• Pin Code	752057
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	BIJU PATNAIK UNIVERSITY OF TECHNOLOGY (BPUT), ODISHA

• Name of the IQAC Coordinator	Dr. Chandrabhanu Malla				
• Phone No.	9861850458				
• Alternate phone No.	8328977133				
• Mobile	9861850458				
• IQAC e-mail address	iqac.rite@gmail.com				
• Alternate Email address	principal@riteindia.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.riteindia.edu.in/index.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.riteindia.edu.in/index.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.53	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			15/02/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

been uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> Academic Calendar for the session was more holistic in approach and its successful implementation was monitored by IQAC. Many activities were organized by IQAC under Corporate Outreach Programs initiated to bridge the skill gap. Institutional Social Responsibility activities were given due importance. Academic monitoring was ensured through systematic check points. More Faculty Development Programs, workshops, seminars and webinars were organized/sponsored to participate for ensuring quality in higher education and creating awareness to bridge the gap between traditional pedagogy and twenty first century learner. 		
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Institutional Social Responsibility activities were given due importance	Many activities were organized during the session.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Body of JRG Educational Trust	01/12/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	28/01/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	

17.Skill development:
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:

Extended Profile

1.Programme

1.1	373
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	162
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	196
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	131
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	75
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	75
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	982.04
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	268
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The college ensures effective curriculum delivery through its	

consistent efforts; it undertakes to prepare the Academic calendar at the commencement of the Academic year. The teachers prepare their individual Academic and Teaching plan which is included in the Academic calendar. The college has little scope to include its own chapters in the curriculum as the curriculum described by BPUT is adopted by the college as it is mandatory. The college teachers follow the teaching plan in the schedule of their working hours. The syllabus is already divided by the number of hours in which each teacher is supposed to engage. The periodic tutorial /class tests/ examinations are conducted in order to assess the understanding of the students. The examination results are reviewed and the weaker students are taught again and sometimes consulted for their benefit. Teachers make the best of their efforts to ensure quality and enhance academic growth.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://drive.google.com/drive/u/0/folders/1IgPj0yE8I4TNR0xWioEzbs-mnGZGThhR

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An Institutional academic cum activity calendar is prepared by the concerned official at the beginning of each semester in line with the University's (Biju Patnaik University of Technology, Rourkela) calendar consisting of various curricular, extra, and co-curricular activities. The calendar is uploaded on college website, displayed on notice boards and is communicated to students. It is updated and revised with respect to any changes suggested by the university. All the classes and examinations are planned as per the calendar, thus ensuring complete adherence.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

D. Any 1 of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

734

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Nil

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

106

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

150

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
162	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
153	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Revision classes and counselling sessions	

are held and additional teaching is taken up if required. Tutoring by peers, senior students, and mentors is offered. Corrected assignments and answer scripts are shared with each student and discussed to enable students to recognize their problem areas and improve. Faculty makes it a point to be patient and accessible to students personally, over the phone, mail, and social apps. Advanced learners are encouraged to study the contents of the syllabus effectively so as to achieve a high percentage of marks and a good score in GATE, NET etc. Training and Placement Cell invites Companies and Industries to hold their placement drive and students are encouraged to actively register for the interviews. Training and Placement Cell also provides training in interview skills and communication skills. Proficiency in English classes, Functional Use of English, Personality Development programs is organized to enhance the employability of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
552	32

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations to make learning interesting besides oral presenting methods. Lecture method: This conventional method is commonly adopted by all teachers. This method facilitates the teacher to interpret, explain and revise the content of a text only

for better understanding of the subject by the learners.
 Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In RITE, the classrooms and labs are ICT enabled with projectors and the campus is enabled with wifi connection. The faculty at RITE use various ICT enabled tools to enhance the quality of teaching-learning like: 1. Google classroom is used to manage and post course related information- learning material, quizzes , assignments, etc.

2. Virtual labs are used to conduct labs through simulations.

3. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.

4. Lab manuals are sent to students well in advance the experiment is performed.

5. Online quizzes and polls are regularly conducted to record the feedback of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

75

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

453

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Assessment having weight age of 30% in internal marks, depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. Students subject knowledge is assessed through direct and indirect methods of Assessment methodology/tools like comprehensive examination, case studies are decided keeping in mind the parameters/learning outcomes to be measured and the desired emphasis during the delivery of a programme as prescribed in the course curriculum. The students who are little slow in their grasping as compared to their counterparts are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. The institute through its teachers handles it sensitively, and pays required attention to learners with various spaces. Revision lectures to help the students to have insight to the previously covered topics and connecting with the new topics. Parents are also kept in the loop; the institute provides academic counseling through parent teacher meeting (PTM) periodically, to enhance the communication between parents-teachers-students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern and conduction of CIE and rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semesterend examinations.

At Institute level, an examination committee, comprising of a senior teacher as PIC, Examination and other teaching and non teaching staff as members, is constituted to handle the issues regarding evaluation process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated learning outcomes of the Programs and Courses.

The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students:

1. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.
2. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting.
3. The students are also made aware of the same in the class room.
4. College level meetings have also been conducted for developing the Programme Educational Objectives and Learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:

1. The institute followed the Academic Calendar of the affiliated university.
2. All the subject teachers maintained Lecture Diary/Course File in every academic year.
3. Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO.
4. Placement committee took the review of the Students' Progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

131

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.riteindia.edu.in/index.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

N/A

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Though our college doesn't have any defined ecosystem comprising an Incubation cell set-up under the mandate of any statutory authority, it has been encouraging a spirit of encompassing various outreach programs for creating and transfer of knowledge.

1. College Magazine: Our College publishes an annual newsletter namely "Techno Talk". In the newsletter, various activities and achievements, primarily by the staff, both teaching and non-teaching, who have strived hard individually and collectively in different areas, students-related achievements are also included.

2. Cultural Forum: The college has set up platforms like Cultural Forum and is encouraging the students at various platforms to display their distinctive talents and skills through activities like participation in cultural programs, participating in street play on social issues, etc.

3. E-Library: The institute has well-equipped central Library (E-Library) laboratories, and a safe drinking water facility, to ensure swift and paperless (or green communication) made of communication in day-to-day administration from the IQAC office.

4. Encouragement for Professional Development: Faculty members are encouraged to undergo professional development programs and organize and participate in Conferences, Seminars and Workshops. Leave is granted to participate in the workshops. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue Ph.D. programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students, and staff with the neighborhood community for their holistic development and sustained community development through various

activities. Every Year, programs are organized under which students and staff participate voluntarily in community-based activities with the neighborhood.

- Every Year, programs are organized under which students and staff participate voluntarily in community-based activities with the neighborhood. Various awareness programs, workshops, rallies, and road shows with themes like cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness, and empowerment of girls and women are organized.
- Continuous voluntary activities by students to maintain cleanliness in and around the Campus, create awareness about the role of clean environment in human health and contribute to the National Swachh Bharat Abhiyan.
- More than 3 Blood Donation camps have been organized.
- Awareness of Legal Rights.
- Awareness of Oral Health (Aim to Terminate Tobacco and Cancer). Health Checkup Camp.
- Training of Rural Women.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

73

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of the college. At the beginning of the academic year, need-assessment for replacement / up-gradation/ addition of the existing infrastructure is carried out based on the suggestions from academic committee members, Heads of the departments, lab technicians, and system administrators after reviewing course requirements, computer student ratio, budget constraints, working condition of the existing equipment and also students' grievances. The Time Table committee plans ahead for all requirements regarding classrooms, laboratories, furniture, and other equipment. 1. Optimal deployment of infrastructure is

ensured through conducting awareness programs and training programs for faculty on the use of new technology.

2. Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified lab technicians/system administrators.

3. The optimal utilization is ensured through encouraging innovative teaching-learning practices.

4. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct certificate courses, cocurricular activities/extracurricular activities, parent-teacher meetings, Campus Recruitment Training classes, campus recruitments, meetings, seminars, conferences, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has played a proactive and supportive role in grooming students. Specific spaces have been earmarked for extracurricular activities and made available to students. The college provides better infrastructural facilities for indoor and outdoor games. Physical Education Trainers stimulate students by providing expert training guidance. The students participate in all university-level sports-related activities and competitions. The College provides facilities for sportsmen and players by providing various facilities. The college has made provisions for health fitness center or gym. Yoga practice is a gift of Indian heritage to peaceful global life. It is conducted in Laboratory Lobby. Yoga day is celebrated in indoor and open spaces on campus.

The multipurpose Seminar hall is available for cultural activities, Practice sessions of cultural activities such as plays, mimes, folk dance, skits, etc. are performed in the multipurpose hall. A cultural committee led by a senior faculty looks after the needs and amenities of the Students. To inculcate the cultural and traditional values amongst the students different IntraCollege cultural Events/Competitions are organized.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1173.72

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a central library. Library has a huge collection of Text books, Reference books and others books with foreign, peer

reviewed journals and bound volumes of journals. The reading room is well furnished to accommodate students and provides conducive environment for study.

A visitor record is maintained for students and faculty members, New Arrivals of books and journals are displayed on rack. The library has under closed circuit television (CCTV) surveillance Cameras.

OPAC: The library has developed the database of its own collection through the library software. Library is fully computerized with barcode-based issue-and return process, online public access catalogue (OPAC) facility is made available in the central library. OPAC which is used students and faculty member for search of books by Title, Author, Subject name etc.

e-Resources: The library is a member of DELNET under this consortia library provides more than 3135000+ e-books and 6000+ ejournals to students and faculty member. Internet and reprography facility with computer system. CD's, DVD, CD-ROM databases, barcode scanner, printer, audio-video unit available in the library.

Library Automation: All the active book collection is update in the library software database (KOHA) and the online public access catalogue (OPAC) is available for students and faculty members. The issue and return of book have been activated in the library software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.25

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

63

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The computer lab is well-equipped with branded PCs adequately supported by 10Mbps leased lines for internet connectivity. It is also equipped with a wide range of licensed system software and application software. The entire campus is connected to LAN Messenger. Computer labs are well connected to the internet

helping students and faculty to carry out their academic and other work. Lab assistants are available to support students and faculty in their queries. The institute has total 268 computers.

IT department extends complete support to the students. It is made available by setting and installing the Wi-Fi zones at various locations such as Reading halls, Hostels, Department corridors, etc. Staff and Students can access this facility on their Laptops by registering themselves. The campus is well connected with a well-planned Telecom Network with intercom facilities is provided.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

268

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

262.28

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institute makes budgetary provisions under different heads for maintaining and utilizing the campus infrastructure facilities. The Institute development committee assigned enough funds for maintenance and repair. The allocated funds are utilized under the observation of various monitoring committees such as the Purchase committee, Repair, and maintenance committee, Sports Committee, Library committee, Laboratory Maintenance Committee, and Students Feedback committee, etc. of the college. To maintain and upkeep the infrastructure Institute facilities and equipment, following activities are undertaken by the college:

1. There is Stock Maintenance Committee in every department, which maintains the stock register by physically verifying the items around the year.
2. Department-wise annual stock verification is done by the concerned Head of the Department.
3. Regular maintenance of Computer Laboratory equipment is done by Laboratory Assistant along with the Laboratory attendants and they are headed by Lab Maintenance Committee Convener.
4. Overall development of the campus is done by the Campus Discipline and Cleanliness Committee of the college.
5. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping, and maintenance of lawns is done by Institute Fourth Class Employees.
6. College campus maintenance is monitored through regular inspection.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

419

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

242

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
37	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
37	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

37

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

03

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

We at RITE are firm believer that Overall growth of students is possible only when we give student a platform to express themselves in their areas of interest other than academic front.

We have total 4 societies/ clubs run and managed by Student's coordinator and overall coordination is done by Cultural Committee of the College. Various Societies are namely: Young Tarang (The students club), RITE Rhythm (The cultural club), RITE Wizards (The coding club), RITE Rovers (The sports club,).

Students are given exposure to involve in administrative, cocurricular and extracurricular activities by including them as members of the committees. They actively participate in committee meetings. The following is the list of Committees having student representation and engagement.

1. Class committee
2. Sports Committee
3. Cultural Committee
4. Internal Quality Assurance Cell
5. Anti-Ragging Committee
6. Anti Sexual Harassment Committee
7. Grievance Redressal Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have presently 300 Alumni enrolled in RITE Alumni Association from different Programmes. We conduct yearly Alumni get together, which witnesses a huge participation of Alumni's. Generally, Alumni Meet is organized once a year. Our current batch of students and faculty come together to organize a huge welcome and interaction session for RITE Alumni's. As a part of welcome ceremony various societies of RITE present their Programmes in the form of dance, drama, discussion and portray how new students have taken up the responsibility to become the face of RITE. After the welcome ceremony, college management and Principal interact with Alumni. Then some of the Alumni share their success stories and discuss about the measures required to take RITE to greater heights. All faculty members participate in the gathering to appreciate the progress and success of their students in the 21st century world and feel proud of the various positions achieved by their students in reputed organizations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION "RITE strives to emerge as an institution of excellence in technical education and management studies through an innovative learning environment and industry-academia collaborations to produce committed professionals and entrepreneurs of the highest quality to cater for the growing technological and socio-economic needs". MISSION

- To engage in the right pursuit of imparting quality education to the students.
- Provide an innovative study environment.
- Promote research and industrial collaborations.

RITE is driving towards excellence in tune with vision and mission by having a strategic plan. This strategic plan always makes a path for value based education and also: 1. Enhance the quality and equity of the learning experience of students.

2. Increase the scale, relevance, and impact of research. 3. Expand and make decisive and time-lined improvements. 4. Provide a strong administrative and good governance arrangements

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- We at RITE have decentralized style of working.
- We have open door policy, where anyone can talk to Principal, Director or Management by taking permission.
- For participative management, the Principal, HODs, Faculty and student representatives form the core part of the IQAC

team.

- We have flexibility at departmental level also as class coordinator or faculty members can suggest and implement curriculum enrichment and enhancement. Faculty members prepare their subject notes and Lecture plan, which are upgraded every semester. Subject notes prepared by faculty are available at the college website for reference.
- Every department prepares a roadmap for the upcoming semester in terms of infrastructural and academic growth. Departmental budget is prepared by taking suggestions from Head of Department, Class Coordinator and faculty representative.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Developing Multidisciplinary innovation ecosystem, leading to incubation at institute, project based learning for students.
- Publishing paper in reputed journals by faculty members and encourage students to do the same
- Presenting projects at reputed institutes by students
- Sponsoring faculty members and students to National/International level events
- Increase number of Patent filing
- Participation in Conferences
- Sign MoU with industry for training, interaction, inviting experts for interactive sessions.
- Organize Workshops/Training for Faculty/ Organizing Conferences
- Introduce Certificate/Value Added Courses
- Guest Lecture, Association Activities of respective departments
- Industrial and Field Visits, Alumni interaction
- Purchase of Lab Equipment, Lab Accessories/Tools/Consumables, Software purchase
- Training of Non-teaching staff
- Internships and Industry based projects for students
- Apply for projects from government and non-governmental

organizations like TEQIP and DST etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Through the practical experience of management, corporate management has been designed in a scientific and transparent manner to obtain the best results from it. A hierarchical clusters were created from top management down level to clearly delineate duties, responsibilities, accountability, and powers at each stage.

RITE, established in the year 2010, has a broad Vision and Mission that focuses on innovative approach for quality teaching and research in engineering and management so as to bridge the gap between the industry, society and academia. The institute follows a democratic and participatory approach of governance for achieving its goals. All stakeholders participate actively in the administration of institute. The college has a well structured administrative and academic setup to consistently improve the quality and standard of education transmitted and to achieve excellence.

The overall corporate governance structure is classified as "Academies" "Administration". With greater consideration of all stakeholders over students an effective management system is organized. The foundation has formed various committees at Institute and department level for the effective functioning of the organization. The objectives and functions of the committees are organized according to the instructions of the head of the Institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

- 12 Casual Leave per year and the institute gives Special Duty Leave to present research article at the conferences and to attend STTP, Seminar, Workshop, FDP etc.
- Institute organizes workshops, FDPs, seminars and conferences.
- Subsidized in campus meals are also provided in the central canteen.
- Maternity Leave is provided.
- Free Transportation facility
- Personal Loan without interest
- Full Salary during COVID period.

Non teaching

- 12 Casual Leave per year.
- EPF
- Institute organizes training sessions for value additions.
- Subsidized in campus meals are also provided in the central canteen.
- Maternity Leave is provided.
- Free Transportation facility
- Personal Loan without interest
- Full Salary during COVID period

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

34

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has an annual Self Appraisal Report for the teaching staff. Every academic year IQAC collects the Appraisal Report forms from all the faculty members. The performance of the concerned teacher is assessed by the Head of the department and the

Principal and necessary action is taken for the improvement. The teacher's performance is assessed for: • Teaching, Learning, and Evaluation Related Activities • Professional Development, Co-curricular and Extension activities • Research and Academic Contributions. Evaluation by students: The College collects feedback from students on teacher's performance at the end of every academic year for further improvement and implementation. Performance Appraisal System for non-teaching staff: Confidential reports - The overall performance of the non-teaching staff within the campus is evaluated by the CAO, Heads of the concerned Departments and the confidential report is submitted to the Principal for the final evaluation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

JRG Educational Trust, the parent body, conducts annual external audit of all books of accounts and prepares a BALANCE SHEET, INCOME & EXPENDITURE ACCOUNTS. Also quarterly internal audit is conducted.

Audit Type

External

Internal

Yes/No

Agency

Yes/No

Authority

Academic

Yes

BPUT

Yes

IQAC

Administrative

Yes

BPUT

Yes

IQAC

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution always monitors the effective and efficient use of available financial resources for the infrastructure development

to support teaching learning process. RITE is a self-financed private institution, tuition fee is the main source of income. Different funds are utilized for all recurring and non-recurring expenditure. The institution has a well-defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs. All the administrative and academic heads along with coordinators of different cells (viz., research committee, placement cell, library advisory committee (for the purchase of books / journals), purchase committee (for repair and maintenance cost) software and internet charges, printing and stationary, equipment and consumables, furniture and fixtures), NSS cell, sports, cultural committee etc., will submit the budget requirements for the coming academic year. The finance committee prepares an annual budget estimate duly considering the proposals received and also the recommendations of the principal and management.

All the major financial decisions are taken by the institute's financial committee and Governing Body (GB). Institute adheres to utilization of budget approved for academic expenses and administrative expenses by management. After final approval of budget the purchasing process is initiated by purchase committee which includes all head of departments and account officer, accordingly the quotations called and purchase orders are placed after final negotiations. All transactions have transparency through bills and vouchers. The bill payments are passed after verification of items.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Academic Calendar for the session was more holistic in approach and its successful implementation was monitored by IQAC.
- Many activities were organized by IQAC under Corporate Outreach Programs initiated to bridge the skill gap.
- Institutional Social Responsibility activities were given due importance.

- Academic monitoring was ensured through systematic check points.
- More Faculty Development Programs, workshops, seminars and webinars were organized/sponsored to participate for ensuring quality in higher education and creating awareness to bridge the gap between traditional pedagogy and twenty first century learner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter vacations, holidays, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities.

Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Dean Academics, HODs and SAS advisors of various classes. The Principal and Dean Academics make random visits to ensure smooth functioning of classes. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.

Feedback from students is also taken individually by HODs, by SAS advisors and directly through IQAC. Students are also free to approach the Director/Principal of the Institute for feedback and

suggestions. Feedback is properly analyzed and shared with the Director, Dean Academics, HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community, as is evident by the following facilities:

Well-trained and vigilant women Warden and Assistant Wardens appointed to the Girls Hostel in the campus.

Security checkpoints are provided at all campus entries and exits.

Rotational duty by all faculty members for discipline and security.

Strict implementation of Anti-Ragging measures and keeping the campus ragging free.

Awareness campaigns on women safety and gender sensitivity through street plays rallies and camps by NSS and NCC student volunteers.

Separate hostels are provided for girls with appropriate security arrangements and hostel committees are formed to take care of the students.

Security guards are deployed at main gate and students with valid identity cards are allowed into the campus.

The college campus is under surveillance with CC cameras installed at prominent locations.

Sufficient lighting is provided in the campus during nights in case of extension of regular hours for placements or cultural activities.

Women faculty members accompany girl students when they participate in outdoor activities or tours.

Internal Complaints Committee (ICC) interacts regularly with the girl students and resolves the issues addressed by them.

The college ensures social security through Anti-Ragging Committee and Grievance Redressal Committee.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for

A. 4 or All of the above

alternate sources of energy and energy conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

RITE facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. The RITE management has also advised to refuse anything which is not needed. The institute has different dustbins to segregate the different waste like solid, biomedical, etc. There are committees that deal with the minimization of waste. Every day the waste is collected in bins and disposed to a place where it can be converted into manure.

For solid waste management different bins have been placed at different departments. This ensures that solid waste segregated at the source. It is also ensured that the recycling of all these components is done in minimum cost and labour. Suitable techniques are applied for disposing of solid waste. The garbage generated is preferably treated at the site of generation.

Waste recycling involves the collection of waste materials and segregation of the waste material. The institute has set up a recycling programme to meet the need of recycling the waste. The institute is trying to get in touch with the top level administration and their support to ensure that the waste is properly recycled. An overview is done every week to identify where the recyclable materials are generated in order to place the bins efficiently for recycling. Moreover, the institute is also looking for the possible substitutes to deduce the waste to the best possible extent.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	B. Any 3 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and

traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri.

The institution has been taking several efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. By celebrating many National and International Days, Events and Festivals the institution aims at bringing tolerance and harmony among the students and staff and other stakeholders.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

RITE sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The affiliating University curriculum is framed with mandatory courses

like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

RITE is committed to promote ethics and values amongst students and faculty to encourage the same. Institute organizes National festivals as well as Anniversaries for the great Indian Personalities this include. 1. Teachers day (5th Sept) As birthday of great teacher Dr. Sarvapalli Radhakrishanna 2. Engineers day

(15th Sept) The Birth anniversary of Sir M.Visvesvaraya the great Engineer of the country. 3. International Women's day (8thMarch) 4. International Yoga day (21stJune) 5. Independence day(15thAugust) 6. Republic day(26thJan) Birthand Death of anniversary of great personalities: 1. Mahatma Gandhi (2 Oct) 2. Dr. B. R. Ambedkar (14 April)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE- I

Title of the Practice: Keeping faculty abreast with contemporary areas of the discipline so as to impart quality education.

Goal Aims and Objectives: The Institute organizes Faculty Development Programs (FDP's), seminars, workshops etc. for enhancing and upgrading knowledge of faculty members. Such practices have deep impact on quality enhancement and overall development of faculty as well as students. It positively impacts the academic functioning of the Institute and facilitates the role of teacher as educators and mentors. The Institution conducts the FDP's/seminars/workshops/Guest Lectures with the following objectives:

- To upgrade their knowledge and skills.
- To improve their effectiveness as teachers and mentors.
- To promote research works in their field of specialize.
- To inculcate values and ethics.
- process.To bring innovation and creativity in teaching-learning
- To develop sensitization towards environment and other social issues

BEST PRACTICE- II

Title of the Practice: Pedagogy addressing outcome based education and heterogeneity of intellectual evolution.

Objectives of the Practice : The objectives/intended outcomes of this best practice are:

- courses.To facilitate effective teaching learning process in all the
- To accomplish holistic growth of students and enhance their learning experiences and outcomes.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institute Vision: We aspire to be a centre of higher education that can provide the best learning experience, the most productive learning community, and the most creative learning environment in Engineering Education and to be recognized as one the best Engineering Colleges in India.

Futuristic Technical Education: The institute is dedicated to provide ample opportunity to students to learn the theoretical concepts practically. The institute follows the under given process:

1. **Teaching Learning Process:** The institution has an effective conjunction among teaching, research and extension. Academic as well industrial collaboration with reputed organizations across the globe is at priority for the institute.
2. **Extension Activities Awareness programme** such as talks, seminars and workshops related to the patriotism, Engineers Day, Swatch Bharat etc. under extension Activities and Outreach Programmes are focused on the integral formation of the student. Training and Workshops on Transferable Skills help the students to serve the society better.

3. Value Education classes Once a week for students of all year are held for all students throughout the year to enable students to discern and make informed choices for life. Soft skills also form part of these classes.

4. Self-Evaluation and Continual Renewal The Institution follows a multi-level evaluation process to support a continual renewal such as:-

a. Self-Appraisal by Teaching and Administrative Staff.

b. Peer Evaluation Process of Student Evaluation.

c. Academic Audit.

d. Stakeholders Feedback.

e. Management Appraisal.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To initiate new Techniques in developing the students to face modern methods of Personality Tests and Interviews.
- To Organize State / National level Conferences, Paper Presentations & project competition.
- To start MCA Courses in the institute, and carrying out activities for the development of Faculty.
- To Organize various short term courses, workshops, seminars from experts under various Departments.
- To organize various guest lecturers on current Topics and Emerging Trends, so as to prepare the Students as Entrepreneurs and Professionals for the Global Market.
- To improve placement ratio.
- To contribute to the growth of the Institution as an eminent Resource Centre for providing True Professional and thus meet the expectations of the Industries.
- To increase the number of MOUs with industries.